

English

Reading:

This term, we will be reading:

"Here we are. Notes for living on planet Earth" By Oliver Jeffers.

Writing:

Our writing genre will be: A Non-Chronological Report

Spelling:

Spellzone – Children will need to log on and complete their assessment and they will get a programme specifically for the words they need to learn.

The children will also be given the statutory spelling list to learn for the year.

Science

Diet and Nutrition

Our science focus skill this term is to answer questions and make conclusions.

- I can name and identify different food groups and explain what types of food belong to each group.
- I can describe the five main food groups and explain why our bodies need foods from each one.
- I can explain what a balanced diet is and create examples of healthy meal combinations.
- I can compare my own diet with that of others and suggest ways to make it more balanced or healthy.
- I can describe what different animals eat and explain how their diets suit their needs and habitats.

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Addition and Subtraction, Area and Multiplication and Division.



Term 2: Porteous



Hunton
C of E Primary School

'Life in all its fullness' John 10:10

Music

This term Porteous Class will be using Sing Up will be learning about Latin Dance which will have a focus on both singing and dancing whilst learning the Salsa.

PSHE

Health and wellbeing

- I can plan for a healthy lifestyle including physical activity, rest and diet.
- I understand the benefits of healthy eating and dental health.
- I can perform a range of relaxation stretches.
- I can identify and understand different parts of my identity.
- I can identify my own strengths and begin to see how they can affect others.
- I know about growth mindset and understand that mistakes are useful.
- I can recognise when to give consent.
- I can identify what is important to me and take responsibility for my own happiness.

Computing

Coding

- I can identify what a Micro:bit is and explain what it can do.
- I can connect a Micro:bit to a computer and make it display messages or images.
- I can use coding blocks to make the Micro:bit show text, numbers, or pictures.
- I can program the Micro:bit to respond to button presses or shaking.
- I can create a set of instructions (an algorithm) for the Micro:bit to follow.
- I can debug (find and fix) errors in my Micro:bit program.
- I can design my own simple project using the Micro:bit, such as a name badge or step counter.

Art

Georgia O'Keefe Drawing

- I know that pencils have different gradients, which help to create light and dark.
- I know different mark making can create texture in a drawing.
- I know that shading is used to create different tones in an artwork and can include hatching, cross-hatching, scribbling and stippling.
- I know that using lighter and darker tints and shades of a colour can create a 3D effect. I am beginning to understand scale and proportion.
- I know that different tools create different marks.
- I know the name of the artist I am studying and why their artwork is important.

PE

Swimming (Year 3)

- I can lift my hips will help me to stay afloat whilst swimming.
- I can turn my head to the side to breathe will allow me to swim with good technique.
- I can tread water to enable me to keep upright and in the same space.
- I know that the water should be clear of swimmers before entering

Hockey

- I can send and receive the ball with some control.
- I can move safely and with control when in possession.
- I can develop decision making in attack.
- I can understand the role of a defender.
- I can apply tactics to small sided games.
- I can apply rules, skills and tactics to play in a competitive game situation.

Geography

Villages, towns and Cities

There are more advantages than disadvantages to living in a city. Do you agree?

- Where are the world's people?
- What is a settlement?
- What affects where people live?
- How are settlements shaped?
- What makes a city?
- How are cities and villages different places to live?

RE

Incarnation

What is the trinity?

- I know Christians believe God is Trinity: Father, Son and Holy Spirit.
- I know Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- I know Christians find that understanding God is challenging; people spend their whole lives learning about God.
- I know Christians want to try to understand God better so try to describe God using symbols, similes and metaphors, in song, story, poems and art.
- I know Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief.
- I know Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.