

### Literacy

This term we will be reading the books 'Jack and the Beanstalk,' 'The Very Hungry Caterpillar' and 'Supertato.'

#### Comprehension:

- I can identify what the main events in a story
- I can make predictions about what might happen next in a story
- I can re-tell a story in my own words
- I can use new vocabulary learnt from a text independently

#### Word Reading:

- I know all of the Phase 2 and 3 tricky words taught so far
- I can read words containing two or more digraphs, longer words, compound words and words ending in -ing, -s and -es
- I can read a simple sentence that is based on my Phonics knowledge

#### Writing:

- I can form most letters of the alphabet correctly
- I can spell words using the Phonics knowledge I have
- I can write a short caption independently
- I can write a short sentence with some support

### Personal, Social and Emotional Development (PSED)

#### Self-Regulation:

- I can set and work towards an end goal
- I am beginning to show an understanding of other's feelings
- I can focus for longer periods of time during whole class inputs

#### Managing Self:

- I know the importance of a healthy diet
- I can talk about where my food comes from
- I am developing my confidence, independence and perseverance when faced with a challenge

#### Building Relationships:

- I can listen to others' ideas and agree on a solution
- I can talk and explain to my peers if they are doing something I do not like

### RE

We will be answering the following questions:

- Why are Shrove Tuesday and Ash Wednesday important to Christians?
- What shape is a special symbol for Christians?
- Why are Christians given palm crosses?
- What happened to Jesus at Easter time?
- What do Christians do on Good Friday?
- How do Christians celebrate Easter Sunday?

### Expressive Arts and Design (EAD)

#### Creating with Materials:

- I know the artist Van Gogh and can create my own artwork using his style
- I can use clay, tissue paper, flour, pasta and paint to explore different materials and experiment with colour
- I can design and create a mini-beast garden
- I can evaluate my work
- I can share what and how I have made something

#### Being Imaginative and Expressive:

- I can use a known text to invent my own story
- I can learn and perform some poems with my peers

### Mathematics

#### Number:

- I can explore the composition of 5 using the part-part-whole method
- I know numbers can be made by combining parts in different ways
- I can partition 5 to find the missing part
- I can explore 6 and 7 as numbers that are composed of '5 and a bit'

#### Numerical Patterns:

- I can make comparisons of different quantities
- I can identify when quantities are equal or unequal
- I can manipulate objects in 2 sets to make them equal
- I can use the vocabulary 'more than,' 'fewer than' and 'equal to'
- I can verbally count to 20 and beyond
- I know each number is '1 more' than the previous number

#### Shape:

- I can recognise and name 3D shapes
- I can find 2D shapes within 3D shapes
- I can find 3D shapes in the environment

### Understanding the World (UW)

#### Past and Present:

- I can explain how my family celebrates Easter.

#### People, Culture and Communities:

- I can explain how Christians celebrate Easter in England and how this might be different in other parts of the world.

#### The Natural World:

- I can identify, observe and draw pictures to show signs of Spring
- I know what a mini-beast is
- I can make observations and drawings of plants and mini-beasts
- I can identify parts of a plant and what they need to grow
- I can identify the stages of a butterfly's life cycle

### Term 4 – Devas



### Growing

### Physical Development

Our PE topic this term is Ball Skills

#### Gross motor:

- I can roll a ball and stop a rolling one
- I can throw and kick a ball to a target
- I can bounce, throw and catch a ball
- I can dribble a ball with my feet and hands

#### Fine motor:

- I can use the tripod grip to form letters accurately
- I can use one handed tools such as scissors, paintbrushes, chalks, glue sticks effectively and safely
- I can begin to show accuracy when drawing

### Communication and Language

#### Listening, Attention and Understanding:

- I can re-tell a familiar story using repeated phrases and my own words
- I can participate in conversations with my peers and teachers.
- I can ask questions to develop my understanding

#### Speaking:

- I can talk in full sentences using the conjunctions such as 'and' and 'because'
- I can use new vocabulary I have learnt in different contexts