

English

Reading:

This term, we will be reading:

'Here We Are- notes for living on planet Earth'

by Oliver Jeffers.

Writing:

Our writing genre will be: non-chronological reports.

Spelling:

Week 1: - suffixes; -ness, -less, -ful, -ly

Week 2: - suffix; -ly

Week 3: - Year 3/4 word list

Week 4: - prefixes; auto, super

Week 5: - Year 3/4 word list

Week 6: homophones

Science

Soils and Light

- I know the importance of soil.
- I can identify what I will change, observe and keep the same.
- I can gather, record, classify and present data in a variety of ways to help answer questions.
- I can set up simple practical enquiries with support.
- I know I need light in order to see things and that dark is the absence of light.
- I know that light is reflected from surfaces.
- I know light from the sun can be dangerous and that there are ways to protect eyes.
- I know shadows are formed when the light from a light source is blocked by an opaque object.
- I know how to find patterns in the way that the size of shadows change.

PE

Fundamentals

- I am able to jump and turn a skipping rope.
- I can change direction quickly.
- I can identify when I was successful.
- I can link hopping and jumping actions.
- I demonstrate balance when performing other fundamental skills.
- I understand how the body moves differently at different speeds.
- I understand why it is important to warm up

Football

- I can use the attacking skill of dribbling.
- I can change direction and speed when dribbling.
- I can pass and begin to recognise when to use different skills.
- I can apply attacking skills to move towards a goal.
- I can use defending skills to delay an opponent and gain possession.
- I can apply skills and knowledge to compete in a tournament.

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at multiplication and division, length and perimeter.



Term 4: Porteous



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

Music

"Lean on Me"

This term Porteous Class will be using Charanga to appraise, sing and improvise "Lean on Me".

Geography **Villages, Towns and Cities**

- Where do people live?
- What affects where people live?
- How do human settlements differ?
- What makes a city?
- Can you design your own settlement?
- 'There are more advantages to living in a city than disadvantages.' Do you agree?

PSHE

Economic Wellbeing

- I can begin to recognise how ethics can influence our spending decisions.
- I can understand how to put together a budget.
- I can recognise that money has an impact on how we feel.
- I can understand that there are a range of jobs available and to think about what job they might want to do.
- I can understand that stereotypes exist in the workplace but these should not limit people's career aspirations.

Computing

Writing for Different Audiences

- I can explore how font size and style can affect the impact of a text.
- I can use a simulated scenario to produce a news report.
- I can use a simulated scenario to write for a community campaign.
- I can input simple instructions in 2Logo.
- I can use 2Logo to create letter shapes.
- I can use the Repeat command in 2Logo to create shapes

Design Technology

Mechanical Systems: Pneumatic Toys

- I know how pneumatic systems work.
- I can design a toy that uses a pneumatic system.
- I can create a pneumatic system.
- I can test and finalise ideas against design criteria.

RE

Salvation

Why do Christians call the day Jesus died 'Good Friday'?

- Can I order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'? (T)
- Can I make suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean? (T)
- Do I know what the texts studied mean to some Christians? (T)
- What are the simple links between the Gospel texts and how Christians mark the Easter events in their church communities? (T)
- How do Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship? (I)
- What are the links between some of the stories and teachings in the Bible and life in the world today? (C)