

Hunton CEP School Writing Progression Document

Year Group: Devas (Reception)

Year A

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<i>Skills, Knowledge and Understanding coverage:</i> <ul style="list-style-type: none"> Forming letters/shapes Listening and writing initial and end sounds of a word Use phoneme frames to write a CVC word Practice holding a pencil using the tri-pod method Learn how to write name independently using name card and then without it With support use a sound mat to find graphemes that have been taught Practice holding other implements correctly e.g. scissors, cutlery Fine motor skill activities e.g. Dough disco Gross motor skill activities e.g. write 	<i>Skills, Knowledge and Understanding coverage:</i> <ul style="list-style-type: none"> Forming letters/shapes Listening and writing initial and end sounds of a word Write CVC words independently Practice writing tricky words independently Begin to writing labels with support Write first name confidently without a name card Practice writing their first and last name with support Use a sound mat independently to find graphemes and digraphs taught Begin to use digraphs in a written word 	<i>Skills, Knowledge and Understanding coverage:</i> <ul style="list-style-type: none"> NELI intervention will begin to support vocabulary for some children. To begin to use digraphs independently within a written word. Begin to write labels independently Begin to write simple phrases with support Use a sound mat independently to find graphemes and digraphs Continue with fine and gross motor activities daily Practice talking in full sentences Listening to stories 	<i>Skills, Knowledge and Understanding coverage:</i> <ul style="list-style-type: none"> Independently think of a sentence and begin to write it with support Write simple phrases independently Use a sound mat independently when needed Continue with fine and gross motor activities daily To be able to talk in full sentences independently Listening to stories 	<i>Skills, Knowledge and Understanding coverage:</i> <ul style="list-style-type: none"> Begin to write on a line in a yellow English book Form letters that are the correct size for the lines being used. To begin to Identify mistakes in their own writing To begin using a 'purple polishing pen' to correct mistakes. Independently think and write a sentence about a given picture Continue with fine and gross motor activities daily To be able to talk in full sentences independently Listening to stories 	<i>Skills, Knowledge and Understanding coverage:</i> <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed Spell words by identifying sounds in them and representing the sounds with a letter of letters Write simple phrases and sentences that can be read by others Participate in small group, class and one-to-one discussions, using recently introduced vocabulary Continue with fine and gross motor activities daily To be able to talk in full sentences independently Listening to stories

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<p>dance and writing with chalk on the playground</p> <ul style="list-style-type: none">• Mark making using a range of materials e.g. sand, shaving foam, pencils• Practice talking in full sentences• Listening to stories	<ul style="list-style-type: none">• Continue with fine and gross motor activities daily• Mark making using a range of materials e.g. sand, shaving foam, pencils• Practice talking in full sentences• Listening to stories				
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