

English

Reading:

This term, we will be reading the book: The Lonely Beast by Chris Judge

Writing: Character description/Narrative

Year 1 - phonics: some of the new/alternative sounds and tricky words this term are: ur/ or /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk once laugh Week 2 /ch/ tch match /ch/ ture adventure /ar/ al half tricky words **because, eye, once, laugh.**

Year 2 : We will be consolidating our learning on homophones, plurals and 'prickly spellings. Following our bridge to spelling scheme. These spellings will come home weekly for homework.

Mathematics

This term we will follow our White Rose Scheme. Bannerman will be looking at addition and subtraction within 20, place value within 50 and length and height (yr1). Year 2 will be looking at multiplication and division, length and height, mass capacity and temperature.



PSHE

Citizenship

- I can recognise why rules are necessary.
- I can discuss how to meet the needs of different pets.
- I can explore the differences between people.
- I can recognise the groups that we belong to.
- I can discuss how to meet the needs of different pets.

Computing

Coding

- I understand what instructions are.
- I can predict what will happen when instructions are followed.
- I understand that computer programs work by following instructions called code.
- I know how to code to make a computer program.
- I understand what objects and actions are.

Science/ Observation

Planting and seasonal changes/caring for the planet

- I know how to identify and describe the basic structure of a variety of common flowering plants, including trees.
- I can recognise the changes in spring.
- I can collect and record data.
- I understand why it is important to care for our planet.
- I know how we care for our planet.
- I know how to observe and describe changes across the four seasons.
- I know how to identify, find and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Term 4: Bannerman



Hunton

C of E Primary School

'Life in all its fullness' John 10:10

Music

Football-Chant

- I can compose word patterns in groups and melodies with a partner.
- I can chant together rhythmically, marking rests accurately.
- I can sing an echo song while tapping the beat, and clap the rhythm of the words understanding there is one beat for each syllable.
- I know how to play a simple ostinato on untuned percussion.
- I can recognise the difference between a pattern with notes (pitched) and without (unpitched).

Geography

Geographical skills and fieldwork (map skills)

Where I live

What are the human and physical features of your local area?

- Can I show where I live on a map?
- What are the four compass points?
- What are the key features of a town?
- What are human and physical features of my surrounding environment?

PE

Striking and fielding Invasion

Invasion Games

Sending & receiving: I can explore s&r with hands and feet to a partner.

Dribbling: I can explore dribbling with hands and feet.

Space: I can recognise good space when playing games.

Attacking: I can explore changing direction to move away from a partner.

Defending: I can explore tracking and moving to stay with a partner

Striking and Fielding

Striking: I can explore striking a ball with their hand and equipment.

Fielding: I can develop tracking and retrieving a ball.

Throwing: I can explore technique when throwing over and underarm.

RE

Salvation

Why does Easter matter to Christians?



- I know that Easter is very important in the 'big story' of the Bible.
- I know that Christians believe Jesus rose again, giving people hope of a new life.
- I know that Christians believe Jesus builds a bridge between God and humans.

Art

Kandinsky

- I know the primary and secondary colours.
- I know that primary colours can be mixed to make secondary colours.
- I know warm and cold colours.
- I know different brushes and tools create different marks.
- I know there are different types of paint.
- I know what shade and tone is.
- I can explain which artist I am studying.