



Hunton
C of E Primary School
Life in all its fullness - John 10:10

Progression of Knowledge in Religious Education - EYFS

| Progression of Knowledge: EYFS | | | | | | |
|--------------------------------|---|--|---|--|--|--|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Unit | GOD/CREATION - Why is the word 'God' so important to Christians? | INCARNATION – Why do Christians perform Nativity plays at Christmas? | BEING SPECIAL - What do Christians believe is special about Jesus and the message he brings? | SALVATION - Why do Christians put a cross in an Easter Garden? | GOLDEN THREADS What stories are told by and about people of different faiths and beliefs? | What stories are told by and about people of different faiths and beliefs? |
| Knowledge building blocks | <ul style="list-style-type: none"> - I know that Christians believe that the word 'God' is important as the name of someone very important - I know that Christians believe that God is the Creator of the universe and all that is in it, including people and animals, - I know Christians show that God is important to them in church when they gather together to pray to God and to sing his praise. - I know that Christians are taught to respect God's name and use it with love and care because God is holy and great. - I know Christians believe that they should care for God's world. | <ul style="list-style-type: none"> - I know that Christians believe God came to Earth in human form as Jesus. - I know that Christians believe that Jesus was a special baby because he came from God. - I know that Christians believe Jesus came to show that all people are precious and special to God. - I know that Christians find the nativity story in the Bible. - I know that Christians perform nativity plays to help children remember the story of the birth of Jesus. | <ul style="list-style-type: none"> - I know and can retell at least two accounts of Jesus meeting different people. - I know about the way Jesus taught about how people should live their lives. - I know and can retell at least two parables that Jesus told. - I know how parables are special stories that have a message that teaches Christians more about God. - I know and can retell at least two accounts of the miracles Jesus performed. - I know and can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special. | <ul style="list-style-type: none"> - I know Christians remember how the crowds welcomed Jesus on Palm Sunday - I know Christians remember the sadness of Jesus dying on Good Friday - I know that Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead - I know Christians use special symbols and have special customs connected to Jesus' death and resurrection over the Easter period - I know Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong. | <ul style="list-style-type: none"> - I know that Jewish people believe in one God, who forgives people when they say sorry. - I know their stories are written in the Torah and I can retell a story from the Jewish faith tradition. - I know that Muslim people believe in one God, Allah, who made the world and wants people to care for it and *I know that this is written in the Qur'an. - I know and can retell a story from the Muslim faith tradition. | <ul style="list-style-type: none"> - I know that Hindu people believe in one supreme God Brahman in the forms of many gods and goddesses. - I know their stories are written in many books and I can retell a story from the Hindu tradition. - I know that Sikh people believe in one God, learn from the ten gurus and have a holy book called the Guru Granth Sahib - I know and can retell a story from the Sikh faith tradition. - I know that there are different stories told in various cultures that help people to understand the world around them. - I know and can retell some of these stories - I know about the things we can learn from the stories I have explored. |

Joy

Compassion

Respect

Perseverance



Hunton

C of E Primary School

Life in all its fullness - John 10:10

Progression of Knowledge in Religious Education - EYFS

| | | | | | | |
|------------|--|--|--|--|---|---|
| Vocabulary | God, Bible, Creation, church, worship, pray, Harvest, Christian, Lord's Prayer, thanks, Baptism, charity | Christmas, Nativity, special, celebrate, Thanksgiving, precious, welcome, Advent | Jesus, parable, special stories, message | Easter, Palm Sunday, King, save, rescue, Palm, Good Friday, Easter Saturday, Easter Sunday, Commandment, risen, hero, Samaritan, Gospel, Hosanna | Jewish, forgives, Torah, Muslim, Qur'an, Hindu, Brahman | Sikh, ten gurus, holy book, Guru Granth Sahib, Buddhist, Budda, cultures, tradition |
|------------|--|--|--|--|---|---|

| Progression of Skills: EYFS | |
|-----------------------------|--|
| Skills | <ul style="list-style-type: none"> - I can talk about ... things, places, times, feelings, what people do. - I can think about ... - I can recognise some ... - I can identify some ... - I can say what ... - I can recall some simple stories - I can recall what happens - I can get to know and use appropriate words to talk about their thoughts and feelings - I can give examples linked to their own lives - I can share and record occasions when things have happened in their lives - I can say why something is special - I can retell a simple story |



Hunton
C of E Primary School
Life in all its fullness - John 10:10

Progression of Knowledge in Religious Education - EYFS

Progression of Knowledge in Religious Education – YEAR 1

| Progression of Knowledge: Year 1 - Cycle A | | | | | | |
|--|---|---|--|---|--|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Unit | God - What do Christians believe that God is like? | INCARNATION– Why does Christmas matter to Christians? (Core Learning) | GOSPEL – What is the good news that Jesus brings? (Core Learning) | SALVATION - Why does Easter matter to Christians? (Core Learning) | What stories are told by and about people of different faiths and beliefs? | |
| Knowledge building blocks | <ul style="list-style-type: none"> - I know that Christians believe in God, and that they find out about God in the Bible. - I know that Christians believe God is loving, kind, fair and forgiving, and also Lord and King. - I know some stories show these Christian beliefs. - I know Christians worship God and try to live in ways that please him. | <ul style="list-style-type: none"> - I know Christians believe that Jesus is God and that he was born as a baby in Bethlehem. - I know that the Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). - I know that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming. | <ul style="list-style-type: none"> - I know that Christians believe Jesus brings good news for all people. - I know that for Christians, this good news includes being loved by God, and being forgiven for bad things. - I know Christians believe Jesus is a friend to the poor and friendless. - I know Christians believe Jesus' teachings make people think hard about how to live and show them the right way. | <ul style="list-style-type: none"> - I know that Easter is very important in the 'big story' of the Bible. - I know that Christians believe Jesus rose again, giving people hope of a new life. | <ul style="list-style-type: none"> - I know that Jewish people believe in one God, who forgives people when they say sorry. - I know Jewish stories are written in the Torah - I know stories in the Torah are also found in the Old Testament of the Bible, so are special to Christian and Jewish people. - I know that Muslim people believe in one God, Allah, who made the world and wants people to care for it. - I know some Muslim stories are written in the Qur'an. - I know Hindu people believe in one supreme being Brahman in the forms of many deities. - I know Hindu stories are found in many sacred books. - I know Sikh people learn about God wants them to behave through the example of Guru Nanak. (Guru means teacher) - I know that The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus. | |
| Vocabulary | Bible. Lord and King, worship, forgiving | Bethlehem, Good News, Gospels, gratitude, crib, incarnate, church, Advent | Good News, friendship, forgiveness, peace, instructions, community, sharing, thankful | Incarnation, Holy Week, worship, festival, symbol, cross, crucifix, suffering, forgiveness, Lent, new life | Faiths, beliefs, Jewish, Torah, Old Testament, Muslim, Qur'an, Hindu, Supreme Being, Brahman, deities, Hindu, sacred, Sikh, Guru Nanak, Guru Granth Sahib, Gurus | |



Hunton
C of E Primary School
Life in all its fullness - John 10:10

Progression of Knowledge in Religious Education - EYFS

Progression of Skills in Religious Education – YEAR 1

| Progression of Skills: Year 1 - Cycle A | | |
|---|---|--|
| Skills | Expected <ul style="list-style-type: none"> - I can talk about some simple ideas - I can retell a story - I can talk about issues - I can ask and suggest some good questions - I can offer ideas of their own - I can recognise some objects and suggest why these are important - I can identify some ways - I can describe some ways - I can collect examples - I can give an account | Exceeding <ul style="list-style-type: none"> - I can make links between what ... taught and what ... believe. - I can respond thoughtfully - I can express own ideas about ... in light of their learning - I can suggest my own ideas - I can suggest meanings - I can identify some similarities and differences - I can answer the title question thoughtfully - I can give examples of ways |
| | <ul style="list-style-type: none"> - I can use creative ways to express their own ideas | |

Progression of Knowledge in Religious Education – YEAR 2

| Progression of Knowledge: Year 2 - Cycle B | | | | | |
|--|--|---|--|---|--------|
| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| CREATION- Who made the world? | INCARNATION – Why does Christmas matter to Christians? (Digging Deeper) | GOSPEL – What is the good news that Jesus brings? (Digging Deeper) | SALVATION - Why does Easter matter to Christians? (Digging Deeper) | JUDAISM What special times and people do Jewish people remember and celebrate? | |



Hunton
C of E Primary School
Life in all its fullness - John 10:10

Progression of Knowledge in Religious Education - EYFS

| | | | | |
|---|--|---|--|---|
| <ul style="list-style-type: none"> - I know that God created the universe. - I know the Earth and everything in it are important to God. - I know that God has a unique relationship with human beings as their Creator and Sustainer. - I know humans should care for the world because it belongs to God. | <ul style="list-style-type: none"> - I know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem. - I know that the Bible points out that his birth showed he was extraordinary. (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). - I know that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming. | <ul style="list-style-type: none"> - I know that Christians believe Jesus brings good news for all people. - I know, that for Christians, this good news includes being loved by God, and being forgiven for bad things. - I know Christians believe Jesus is a friend to the poor and friendless. - I know Christians believe Jesus' teachings make people think hard about how to live and show them the right way. | <ul style="list-style-type: none"> - I know Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. - I know that Christians believe Jesus builds a bridge between God and humans. - I know Christians believe Jesus rose again, giving people hope of a new life. | <ul style="list-style-type: none"> - I know and can talk about how the mezuzah in the home reminds Jewish people about God. - I know and can make links between some Jewish teaching and how Jewish people live. - I know and can talk about how Shabbat is a special day of the week for Jewish people. - I know and can give some examples of what Jewish people might do to celebrate Shabbat. - I know and can discuss the value of times of reflection, thanksgiving, praise and remembrance, in light of my learning - I know and can retell a story the story of Chanukah. - I know and can suggest what this story shows Jewish people about God. - I know and can talk about how Chanukah is a special time for Jewish people. - I know and can talk about and suggest why the Synagogue is a special place for Jewish people. - I know about and can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways. |
| Creator, Creation, universe, Sustainer,, relationship, Jewish | Bethlehem, Good News, Gospels, gratitude, crib, incarnate, church, Advent | Good News, friendship, forgiveness, peace, instructions, community, sharing, thankful | Incarnation, Holy Week, worship, festival, symbol, cross, crucifix, suffering, forgiveness, Lent, new life | Jewish, mezuzah, Torah, Shabbat, reflection, thanksgiving, praise, remembrance, Chanukah, Synagogue, celebrate, worship, celebrate |



Hunton
C of E Primary School
Life in all its fullness - John 10:10

Progression of Knowledge in Religious Education - EYFS

Progression of Skills in Religious Education – YEAR 2

| Progression of Skills: Year 2 - Cycle B | | |
|---|---|---|
| Skills | Expected <ul style="list-style-type: none"> - I can talk about some simple ideas - I can retell a story - I can talk about issues - I can ask and suggest some good questions - I can offer ideas of their own - I can recognise some objects and suggest why these are important - I can identify some ways - I can describe some ways - I can collect examples - I can give an account - I can use creative ways to express their own ideas | Exceeding <ul style="list-style-type: none"> - I can make links between what ... taught and what ... believe. - I can respond thoughtfully - I can express own ideas about ... in light of my learning - I can suggest my own ideas - I can suggest meanings - I can identify some similarities and differences - I can answer the title question thoughtfully - I can give examples of ways |