

## English

### **Reading:**

This term, we will be reading:

**"The Firework Makers Daughter"** By Philip Pullman

### **Writing:**

Our writing genre will be: A Diary/recount

### **Spelling:**

Spellzone – Children will need to logon and complete their assessment and they will get a programme specifically for the words they need to learn.

The children will also be given the statutory spelling list to learn for the year.

## Science

### Light and Soils

Our science focus skill this term is to gather, record and classify data.

- I can recognise that I need light in order to see things and that dark is the absence of light.
- I can recognise that light from the Sun can be dangerous and that there are ways to protect my eyes.
- I know that light is reflected from surfaces.
- I can recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- I can find patterns in the way that the size of shadows change.
- I can recognise that soils are made from rocks and organic matter.

## PE

### Fitness

- I can show balance when changing direction.
- I can explore more complex activities which challenge balance.
- I can co-ordinate my body with increased consistency in a variety of activities.
- I can explore sprinting techniques.
- I can explore building strength in different muscle groups
- I can explore using my breath to increase my ability to work for longer periods of time.

### Fundamentals

- I can change direction and show an increase and decrease in speed.
- I can demonstrate balance when performing other fundamental skills.
- I can link jumping and hopping actions.
- I can jump and turn a skipping rope.

## Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Length and Perimeter, Fractions and Mass and Capacity.



## Term 4: Porteous



# Hunton

C of E Primary School

Life in all its fullness - John 10:10

## Music

- I can develop active listening skills by responding to musical themes through movement.
- I understand the structure of rondo form (A-B-A-C-A).
- I can develop a sense of beat and rhythmic pattern through movement.
- I can experience call-and-response patterns through moving with a partner.
- I can explore ways to create word-based pieces of music.
- I can explore ways to communicate atmosphere and effect.
- I can listen and compare how different composers have approached creating word-based patterns.

## Geography

### Mountains, Volcanoes and Earthquakes

*Imagine you are in charge of a town. How would you prepare for a volcanic eruption?*

- What is the Earth made of?
- What are Fold Mountains?
- How are volcanoes formed?
- How does an Earthquake occur?
- What happens when a volcano erupts?
- What happens when an earthquake occurs?

## PSHE

### Economic Wellbeing

- I understand the different ways to pay for things and why people may choose them.
- I know how to put together a budget.
- I can recognise that money has an impact on how we feel.
- I know how ethics can influence our spending decisions.
- I know there are a range of jobs available.
- I can think about what job I may want to do.
- I understand that there are stereotypes in the workplace and these should not limit people's career aspirations.

## Computing

### Animation and Logo

- I can input simple instructions in Logo.
- I can use 2Logo to create letter shapes.
- I can use the repeat function in Logo to create shapes.
- I can understand the basic structure of the Logo coding language.
- I can create and build procedures in Logo.
- I can understand how animation can be created on a computer.
- I can explain what onion skinning is in animation.
- I can add backgrounds and sounds to animations.
- I can understand what stop-motion animation is.

## Art

### Georges Seurat - Painting

- I know that adding black to a colour creates a shade.
- I know that adding white to a colour creates a tint.
- I know colours can be lightened and darkened without using black (e.g. dilute with water).
- I know colour can reflect mood.
- I know different brush strokes can be used for different effects. I know how to mix hues of a colour.
- I know what a wash is.
- I know what blocking in colours is.
- I know paint can have different thicknesses.
- I know that adding water can thin paint.
- I know paint brushes come in different thicknesses and can be used in different ways for different effects.
- I know that using light and dark colours next to each other creates contrast.

## RE

### Salvation

- I know Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- I know the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.
- I know that Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- I know Christians remember and celebrate Jesus' last week, death and resurrection.