

## English

### Writing:

This term, we will be getting our writing inspiration from **‘The Lonely Beast’** by Chris Judge.

Our writing genre will be: Narrative writing (a quest)

### Writing features:

- Week 1: - identifying and using nouns and adjectives
- Week 2: - identifying and using verbs and adverbs
- Week 3: - identifying and using sentence openers
- Week 4: - identifying and using repetition
- Week 5: - identifying and using questions, statements, exclamations and commands
- Week 6: - identifying and using suffixes ed and ing and ment, ful and ness

### Reading:

This term Year 2 will be reading for fluency and understanding using books and resources in the Little Wandle reading programme. Year 1 will be sharing a selection of books from the Big Cats reading scheme matched to their phonic lessons focusing on decoding, prosody and comprehension.

## Music

- I can use voices and instruments using one or two notes
- I can take it in turns to improvise using one or two notes
- I can treat instruments carefully and with respect

## PE

### *Invasion games*

- Sending and receiving: I know how to control the ball before I send it
- Dribbling: I know that moving with the ball is called dribbling
- Space: I know moving into space helps me to pass and receive

### *Fitness*

- Agility: I can show balance when changing direction
- Co-ordination: I can co-ordinate my body more consistently
- Speed: I can explore sprinting techniques

## Mathematics

This term we will continue to follow our White Rose Scheme. Year 1 will be revisiting addition and subtraction and Year 2 will continue to look at multiplication and division and link this to fractions.



## Term 4: Bannerman



*‘Living life in all its fullness’ John 10:10*

*Compassion, Joy, Respect, Perseverance*

## Science

### *Caring for the Planet*

- I know why it is important to care for our planet.
- I know which seasonal changes occur in Spring
- I can plant seeds and collect data in their growth

## Geography

### *Place Knowledge*

- I can locate the equator
- I can identify hot, temperate and cold places in the world.
- I can compare where I live with a contrasting locality
- I can learn about sustainability

## PSHE

### *Economic Wellbeing*

- I can identify different notes and coins
- I know different ways to keep money safe
- I know what a bank is
- I know you can both spend and save money
- I can consider what is my dream job

## Computing

### *Making Music*

- I can keep my log in information safe
- I can name, save and find my work
- I can add rhythms, percussion and melody
- I can share my creations with others

## DT

### *Moving Monsters*

- I can look at objects and understand how they move by pivot, lever or linkage
- I can make a linkage
- I can design my monster
- I can make my moving monster

## RE

### *Salvation*

- I can talk about the meaning of salvation.
- I know how the Easter story links with the idea of salvation.
- I can identify different emotions in the Easter story.
- I can describe how Christians show their beliefs about the Easter story.