

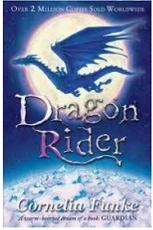
English

Reading:

This term, we will be reading: **Dragon Rider** by Cornelia Funke

Writing:

Our writing genre will be: Autobiography



Spelling:

- This year, we will be using 'Spell Zone' an online platform that provides spellings based on ability.

Music

Keyboards

- I know different ways of writing music down – e.g. staff notation, symbols
- I know the notes C, D, E, F, G, A, B + C on the treble staff.
- I can rehearse and perform my part within the context of the Unit song.
- I can listen to and follow musical instructions from a leader.
- I can use questions and answers when using instruments up to three notes

Mathematics

Borton will be covering decimals, percentages, area and perimeter. **Year 6 will also be looking at ratio and volume.**



Term 4: Borton



Hunton
C of E Primary School

'Life in all its fullness' John 10:10

Science

Animals Including Humans & Life Cycles & Gather, record and classify data

- I can describe the changes as humans develop to old age (including baby and child, adolescence and puberty, adults and elderly).
- I know what gestation and lifespan are.
- I know mammals have different gestation periods.
- I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

PSHE

Citizenship

- I know what happens when someone breaks the law.
- I know and understand about the waste hierarchy.
- I know that parliament is made up of the House of Commons, the House of Lords and the Monarch
- I know that parliament is where MPs debate issues, propose laws, amend existing laws and challenge the government's work.
- I know that a pressure group is a group of people who feel very strongly about an issue and want to see something change.
- I can begin to understand how parliament and Government work.
- I can explore the freedom of expression

Computing

Word Processing

- I know what a word processing tool is for.
- I can add and edit images to a document.
- I know how to use word wrap with images and text.
- I can change the look of text within a document.
- I can add features to a document to enhance its look and usability.
- I can use tables within Word to present information.

French

- I can use basic greetings in French, ask somebody how they are feeling and reply when asked.
- I can ask somebody their name in French and reply when asked.
- I can recall the numbers 1-10 and count from 11-20 in French.
- I can ask somebody how old they are in French and reply when asked.
- I can ask somebody where they live in French and reply when asked.

Art

Painting: John Constable

- I can purposefully control the types of marks, brushstrokes used to create desired effect.
- I know how to mix and match a variety of colours.
- I know colour can be used to express ideas, feelings and mood.
- I know different types of marks and brushstrokes can create effects and textures.
- I can use colours and brushstrokes to create atmosphere and light effects.
- I can work on preliminary studies to test media and materials.
- I can choose appropriate paint, paper and implements to adapt and extend their work.
- I can show an awareness of how composition is created in a painting.

PE

Basketball and Fitness

Basketball

Catching: I know when to use different types of catching.

Space: I know that by moving to space even if not receiving the ball will create space for a teammate.

Tactics: I know that the need for tactics and identify when to use them in different situations.

Defending: I can develop tracking and marking with increased success. I can explore intercepting a ball using one and two hands.

Fitness

Agility: I know that to change direction I push off my outside foot and turn my hips.

Balance: I know that dynamic balances are harder than static balances as my centre of gravity changes.

Co-ordination: I know that people will have varying levels of co-ordination and that I can get better with practice.

Speed: I know that taking big consistent strides will help to create a rhythm that allows me to run faster.

Strength: Demonstrate increased technique in body weight exercises.

Stamina: I can use a steady pace to be able to move for sustained periods of time.

Geography

Biomes

- What are the Earth's biomes?
- Why are the biomes where they are?
- Why are biomes under threat?
- What are the features of your favourite biome?
- How can we persuade people to protect biomes?

RE

SALVATION- What Jesus does to save human beings?

- I know Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.
- I know The Gospels give accounts of Jesus' death and resurrection.
- I know The New Testament says that Jesus' death was somehow 'for us'.
- I know Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light.
- I know Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass).
- I know Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.