

**Hunton CEP School Writing Progression Document 2025-2026**

**Year Group: Bannerman (Year 1/2)**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p align="center">Big Write Genre: <b>Wild</b></p> <p align="center">Purpose: Character and setting description</p> <ul style="list-style-type: none"> <li>• <i>Nouns</i></li> <li>• <i>Adjectives</i></li> <li>• <i>Conjunctions</i></li> <li>• <i>Subordinated clauses (because Y2)</i></li> <li>• <i>Capital letters and full stops</i></li> <li>• <i>Question marks</i></li> <li>• <i>Finger spaces</i></li> <li>• <i>Speech bubbles</i></li> </ul>	<p align="center">Big Write Genre: <b>Zerrafa Giraffe</b></p> <p align="center">Purpose: Non-fiction writing – information text</p> <ul style="list-style-type: none"> <li>• <i>Adjectives</i></li> <li>• <i>Conjunctions</i></li> <li>• <i>past tense</i></li> <li>• <i>Headings/subheadings</i></li> <li>• <i>Present tense</i></li> <li>• <i>Expanded noun phrases</i></li> <li>• <i>Capital letters and full stops Finger spaces</i></li> <li>• <i>Question marks</i></li> <li>• <i>Exclamation marks</i></li> <li>• <i>Statements</i></li> </ul>	<p align="center">Big Write Genre: Man on the Moon</p> <p align="center">Purpose: Recount</p> <ul style="list-style-type: none"> <li>• <i>Chronological order</i></li> <li>• <i>commas</i></li> <li>• <i>Time conjunctions</i></li> <li>• <i>Past tense</i></li> <li>• <i>Sentence structure (adding detail adjectives and expanded noun phrases)</i></li> <li>• <i>Personal voice (first person)</i></li> </ul>	<p align="center">Big Write Genre: <b>The Lonely Beast</b></p> <p align="center">Purpose: Narrative /character description</p> <ul style="list-style-type: none"> <li>• <i>Sentence openers</i></li> <li>• <i>Past and present tense</i></li> <li>• <i>Adjectives</i></li> <li>• <i>Expanded noun phrases Y2</i></li> <li>• <i>Exclamation marks</i></li> <li>• <i>Co-ordinated clauses</i></li> </ul>	<p align="center">Big Write Genre: <b>How to Find Gold</b></p> <p align="center">Purpose: Instruction writing/Poetry</p> <ul style="list-style-type: none"> <li>• <i>Synonyms for said</i></li> <li>• <i>Imperative verbs</i></li> <li>• <i>Alliteration</i></li> <li>• <i>Repetition</i></li> <li>• <i>Contracted form Similies</i></li> <li>• <i>Commas</i></li> </ul>	<p align="center">Big Write Genre: <b>10 Things I Can Do to Help My World</b></p> <p align="center">Purpose: Non-fiction writing</p> <p><i>Features of non-fiction text</i></p> <ul style="list-style-type: none"> <li>• <i>Word classes</i></li> <li>• <i>Conjunctions using co-ordination so, but, and, or</i></li> <li>• <i>Present tense</i></li> <li>• <i>Capital letters and full stops</i></li> <li>• <i>Alliteration</i></li> </ul>

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<p><i>Skills, Knowledge and Understanding coverage:</i></p> <p>I can offer explanations for why things might happen, making use of recently introduced vocabulary from stories and poems when appropriate.</p> <p>I can say out loud what I am going to write about.</p> <p>I can use adjectives to describe.</p> <p>I can use finger spaces</p> <p>I can use the joining word (conjunction) 'and' to link ideas and sentences.</p> <p>I can use capital letters for names, places, the days of the week and the personal pronoun 'I'.</p> <p>I can use expanded noun phrases to describe and</p>	<p><i>Skills, Knowledge and Understanding coverage:</i></p> <p>I can compose a sentence orally before writing it.</p> <p>I can begin to form simple compound sentences.</p> <p>I can use finger spaces.</p> <p>I can use full stops to end sentences.</p> <p>I can use the joining word (conjunction) 'and' to link ideas and sentences.</p> <p>I can use some subordination (when/if/that/because).</p> <p>I can use co-ordination or/and/but/so</p> <p>I can use expanded noun phrases to describe and specify</p> <p>I can use capital letters, full stops, exclamation marks and question marks.</p>	<p><i>Skills, Knowledge and Understanding coverage:</i></p> <p>I can use capital letters for names, places, the days of the week and the personal pronoun 'I'.</p> <p>I can say what I am going to write about, including writing down ideas and/or key words and new vocabulary.</p> <p>I can use the present tense and past tense</p> <p>I can use expanded noun phrases to describe and specify (e.g. the blue butterfly).</p> <p>I can start to engage readers by using adjectives to describe.</p> <p>I can write for different purposes with an awareness of an increased amount of fiction and non-fiction structures.</p>	<p><i>Skills, Knowledge and Understanding coverage:</i></p> <p>I can re-read my writing to check that it makes sense and to independently begin to make changes.</p> <p>I can use full stops to end sentences.</p> <p>I can begin to form simple compound sentences.</p> <p>I can use capital letters for names, places, the days of the week and the personal pronoun 'I'.</p> <p>I can begin to use question marks and exclamation marks.</p> <p>I can start to engage the reader by using adjectives to describe.</p> <p>I can use some subordination (when/if/that/because).</p> <p>I can use co-ordination or/and/but/so</p>	<p><i>Skills, Knowledge and Understanding coverage:</i></p> <p>I can re-read my writing to check that it makes sense and to independently begin to make changes.</p> <p>I can use capital letters for names, places, the days of the week and the personal pronoun 'I'.</p> <p>I can begin to form simple compound sentences.</p> <p>I can begin to use question marks and exclamation marks.</p> <p>I can use expanded noun phrases to describe and specify.</p> <p>I can write narratives about personal experiences and those of others (real and fictional).</p> <p>I can use the full range of punctuation taught at key stage 1 mostly correctly including: capital letters, full stops, question marks and exclamation marks; commas</p>	<p><i>Skills, Knowledge and Understanding coverage:</i></p> <p>I can read my writing aloud clearly enough to be heard by their peers and the teacher.</p> <p>I can use a number of simple features of different text types and to make relevant choices about subject matter and appropriate vocabulary choices.</p> <p>I can use the full range of punctuation taught at key stage 1 mostly correctly including: capital letters, full stops, question marks and exclamation marks; commas to separate lists; apostrophes to mark singular possession and contractions.</p> <p>I can use co-ordination or/and/but/so</p> <p>I can use the present tense and the past tense</p>
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<p>specify (e.g. the green forest).</p> <p>I can use some subordination (when/if/that/because).</p> <p>I can use co-ordination or/and/but/so</p> <p>I can write simple poetry.</p>	<p>I can plan what I am going to write about, including writing down ideas and/or key words and new vocabulary</p> <p>I can form sentences with different forms: statement, question, exclamation, command.</p>	<p>I can make simple additions, revisions and corrections to my own writing by evaluating my writing with the teacher and other pupils.</p> <p>I can use comma's in a list.</p>	<p>I can form sentences with different forms: statement, question, exclamation, command.</p> <p>I can proof read to check for errors.</p> <p>I can re-read to check that my writing makes sense and that the correct tense is used throughout.</p>	<p>to separate lists; apostrophes to mark singular possession and contractions.</p> <p>I can read aloud what I have written with appropriate intonation to make the meaning clear.</p> <p>I can plan what I am going to write about, including writing down ideas and/or key words and new vocabulary</p>	<p>mostly correctly and consistently.</p> <p>I can form sentences with different forms: statement, question, exclamation, command.</p> <p>I can use some features of written Standard English.</p> <p>I can write for different purposes with an awareness of an increased amount of fiction and non-fiction structures.</p> <p>I can write simple poetry</p>

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<b>Grammar and Writing Terminology</b>						
<b>Term 1</b>	<b>Bannerman</b>					
I can recognise and use the terms:  Letter (Grapheme) Capital letter Word Sentence Full stop  Adjective	Term 2  Statement Question Exclamation Present tense Noun Noun phrase	<ul style="list-style-type: none"> <li>• Term 3</li> <li>• Past tense</li> <li>• Noun phrase</li> <li>• Adjective</li> </ul>	Term 4  <ul style="list-style-type: none"> <li>• adjective,</li> <li>• adverb,</li> <li>• verb,</li> <li>• present tense,</li> <li>• past tense,</li> <li>• apostrophe</li> <li>• comma.</li> </ul>	Term 5  Comma Compound Suffix verb Adverb Plural Singular	Term 6  Apostrophe Verb Adverb Statement Question Exclamation	<ul style="list-style-type: none"> <li>• .</li> </ul>