

English

Reading:



This term, we will be reading: **London Eye Mystery** by Siobhan Dowd

Writing:

Our writing genre will be: Non Fiction – **Explanation Texts**

Spelling:

- This year, we will be using 'Spell Zone' an online platform that provides spellings based on ability.

Music Keyboards

- I can rehearse and perform my part within the context of the Unit song.
- I can listen to and follow musical instructions from a leader.
- I can choose two or three other songs and be able to talk about them.
- I know different ways of writing music down – e.g. staff notation, symbols
- I know the notes C, D, E, F, G, A, B + C on the treble stave.
- I can play and improvise up to three notes

PE Gymnastics & Hockey

Gymnastics

Shapes: I can perform shapes consistently and fluently linked with other gymnastic actions.

Inverted movements: I can explore progressions of a cartwheel.

Balances: I can explore symmetrical and asymmetrical balances.

Rolls: I can develop control in the straight, barrel, forward, straddle and backward roll.

Jumps: I can select a range of jumps to include in sequence work.

Hockey

Sending & receiving: I can develop control when s&r under pressure.

Dribbling: I can dribble with some control under pressure.

Space: I can explore moving to create space for themselves and others in their team.

Attacking: I can use a variety of techniques to lose an opponent e.g. change of direction or speed.

Mathematics

This term we will follow White Rose Scheme. Borton will be covering place Addition, Subtraction, Multiplication & Division.



Term 2: Borton



Hunton
C of E Primary School

'Life in all its fullness' John 10:10

Science (space & Global warming) Forces & Present Findings

- I can describe the Sun, Earth and Moon as approximately spherical bodies.
- I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
- I can describe the movement of the Moon relative to the Earth.
- I can identify the effects of global warming on living things.

Geography Slums

*How far do you agree with the following statement?
'Governments around the world should clear slums away.'*

- What is a slum?
- What are the similarities between Rocinha and Dharavi?
- What challenges are faced by people living in the slums?
- What improvements can be made for people living in the slums?
- What next for Dharavi?

PSHE

Health & Wellbeing

- I can be independent when protecting myself from the sun.
- I can understand the relationship between stress and relaxation.
- I know and understand the risks of sun exposure.
- I know that relaxation stretches can help us to relax and de-stress.
- I know that calories are the unit that we use to measure the amount of energy certain foods give us
- I can consider calories and food groups to plan healthy meals.
- I can take greater responsibility for ensuring good quality sleep.
- I can take responsibility for my own feelings

Computing

Coding

- I can make more complex real-life problems into algorithms for a program.
- I can test and debug my programs as I work.
- I can use sequence, selection, repetition and some other coding structures
- I can organise my code carefully for example, naming variables and using tables.
- I can use logical methods to identify the cause of any bug.

Art

Drawing: MC Escher

- I can question and make thoughtful observations about starting points and use these to make informed choices in their work.
- I can describe colour, pattern, line and shading.
- I know how to show perspective.
- I know how to create a sense of distance and proportion in a drawing.
- I know that a 'monochromatic' artwork uses tints and shades of just one colour.
- I know how line is used beyond drawing and can be applied to other art forms

RE

Incarnation- Was Jesus the Messiah?

- I know that Jesus was Jewish.
 - I know Christians believe Jesus is God in the flesh.
 - I know they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.
 - I know that The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like.
 - I know that Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.)
- Christians see Jesus as their Saviour (See Salvation).