



'Live Life in all its fullness.'

Compassion, Joy, Respect, Perseverance

Progression of Knowledge in Geography

EYFS

ELG: Understanding the World; People, Culture and Communities:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

Understanding the World; The Natural World:

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons.

Term 1 Fantastic Me!	Term 2 Let's celebrate!	Term 3 Polar Regions	Term 4 Growing	Term 5 London	Term 6 Beside the seaside
<ul style="list-style-type: none">- Discuss and find signs of Autumn.- Look at where we live and where our school is.- Use maps to find our school and explore Hunton.	<ul style="list-style-type: none">- Look at Christmas traditions in the UK and around the world.	<ul style="list-style-type: none">- Discuss and find signs of Winter.- Look at similarities and differences between the UK, the Arctic and Antarctica.- Use maps and a globe to find the UK, Arctic and Antarctica.	<ul style="list-style-type: none">- Discuss and find signs of Spring.- Parts of a plant and what they need to grow.- Compare plants that grow in the UK to other countries.- Where does our food come from?	<ul style="list-style-type: none">- Where is London?- Use a map to explore London and its famous landmarks.- Use photos and pictures to locate places in the local environment.	<ul style="list-style-type: none">- Discuss and find signs of Summer.- Single use plastic and protecting our environment.- Use vocabulary to describe physical features at the seaside.- Use photos and pictures to locate places in the local environment.



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Bannerman			
Cycle A	<p style="text-align: center;">Continents</p> <ul style="list-style-type: none"> - What is a continent? - What are Europe and Australia like? - What is Africa like? - What is Asia like? - What is North and South America like? - What is Antarctica like? 	<p style="text-align: center;">Where I live</p> <ul style="list-style-type: none"> - Can I show where I live on a map? - What are the four compass points? - What are the key features of a town? - What are human and physical features of my surrounding environment? 	<p style="text-align: center;">Coast</p> <ul style="list-style-type: none"> - Where are our seashores? - What are the features of a seaside? - How have our seashores changed? - What can I explore on a beach? - Can we see the sea? - What is an island?
Cycle B	<p style="text-align: center;">Weather and Fieldwork Skills</p> <ul style="list-style-type: none"> - What is weather? - How do we make decisions? - What do we need to find out? - How can we use criteria to help us decide? - How can data help us decide? - How can you present your decision? 	<p style="text-align: center;">Hot and cold places</p> <ul style="list-style-type: none"> - How hot or cold is our school? - What do hot and cold places feel like? - Where are hot and cold places found on Earth? - How does temperature affect hot and cold places? - What features does an animal need to live in a hot/cold place? - How have real animals adapted to hot/cold places? 	<p style="text-align: center;">Comparing countries of the UK</p> <ul style="list-style-type: none"> - What is the UK? - Where do people live in the UK? - What are the capital cities of the UK? - Which UK countries have we visited? - What is it like in a capital city? - What would you write in a postcard from a capital city?



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Porteous			
Cycle A	<p style="text-align: center;">Mountains, Volcanoes and Earthquakes</p> <ul style="list-style-type: none"> - What is the Earth made of? - What are Fold Mountains? - How are volcanoes formed? - How does an Earthquake occur? - What happens when a volcano erupts? - What happens when an earthquake occurs? 	<p style="text-align: center;">Villages, Towns and Cities</p> <ul style="list-style-type: none"> - Where are the world's people? - What is a settlement? - What affects where people live? - How are settlements shaped? - What makes a city? - How are cities and villages different places to live? 	<p style="text-align: center;">Water & Weather</p> <ul style="list-style-type: none"> - Where is the Earth's water? - What makes up the weather? - Why does it rain? - Why does the UK have wild weather? - What is the reason for seasons? - Why is the world's weather changing?
Cycle B	<p style="text-align: center;">Migration</p> <ul style="list-style-type: none"> - What is migration? - How do migrants vary? - How does migration affect people and places? - What is economic migration? - What is a refugee? - How will climate change affect migration? 	<p style="text-align: center;">Natural Resources</p> <ul style="list-style-type: none"> - Where are the world's natural resources? - How has the use of natural resources changed? - What resources does Chile have? - What resources does the UK have? - How does resource exploitation cause problems? - What is a circular economy? 	<p style="text-align: center;">Rivers</p> <ul style="list-style-type: none"> - Where are the world's rivers? - How do rivers shape the land? - What landforms can a river create? - Why are rivers important to people? - What happens when a river floods?



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Borton			
Cycle A	<p style="text-align: center;">Biomes</p> <ul style="list-style-type: none"> - What are the Earth's biomes? - What affects an ecosystem? - What is the tundra? - What is the taiga? - What is the savannah? - How are biomes being damaged? 	<p style="text-align: center;">Energy & Sustainability</p> <ul style="list-style-type: none"> - What is sustainability? - How do we produce energy? - What's happening in Curitiba? - What is special to Freiburg? - What does the future hold? 	<p style="text-align: center;">Slums</p> <ul style="list-style-type: none"> - What is a slum? - Why do slums develop? - How are Rochinha Dharavi similar and different? - What challenges do people face living in slums? - How can life in the slums be improved? - How can crime be tackled in slums?
Cycle B	<p style="text-align: center;">Globalisation</p> <ul style="list-style-type: none"> - What is globalisation? - How has globalisation changed the way we communicate? - How does globalisation affect trade? - What does globalisation have to do with fashion? - What does globalisation have to do with food? - Where will globalisation lead us? 	<p style="text-align: center;">Local fieldwork</p> <ul style="list-style-type: none"> - Why do fieldwork? - What tools do geographers use? - How do geographers collect data? - How do geographers present their data? - What do geographers do with their data? 	<p style="text-align: center;">Population</p> <ul style="list-style-type: none"> - Where are all the people? - Why does population change? - What is a population pyramid? - What challenges does a growing population present? - How do we feed the planet?