



## Compassion, Joy, Respect, Perseverance

*'Live Life in all its Fullness' (John 10:10)*

### Devas (EYFS) Yearly Overview for Reading texts 2024-2025

| Devas  | Term 1  | Term 2  | Term 3  | Term 4   | Term 5  | Term 6   |
|--|---|---|---|--|---|--|
| <b>English Reading Lessons</b>                             | <p style="color: red;">Super Duper You</p> <p>The Colour Monster</p> <p style="color: red;">Funnybones</p>  | <p>Owl Babies</p> <p style="color: red;">Stickman</p>                 | <p>The Emperor's Egg</p> <p>Lost and Found</p>  | <p>The Very Hungry Caterpillar</p> <p>Supertato</p> <p>Handa's Surprise</p>                  | <p>The Queen's Knickers</p> <p>Katie in London</p> <p>See Inside London</p> | <p>Stella and the Seagull</p> <p style="color: red;">Riddles about sea creatures</p> <p>The Big Book of the Blue</p> |
| <b>Other books read linked to wider curriculum topics.</b> | <p>The Very Hungry Worry Monster</p> <p>Ruby's Worries</p>  | <p>The story of Rama and Sita (Diwali)</p> <p>The Christmas Story</p> | <p>Dragons in the City (Chinese New Year)</p> <p>The Polar Bear and the Snowcloud</p> | <p>Life cycle of a butterfly</p> <p>Jack and the Beanstalk</p> <p>Mamma Panya's Pancakes</p> | <p>Martha Maps It Out!</p> <p>Rosie's Walk</p>                              | <p>Rainbow Fish</p> <p>The Snail and the whale</p> <p>Little People, Big Dreams- David Attenborough</p>              |
| <b>Weekly Poetry</b>                                       | Every Wednesday, the children will be using The Poetry Basket to memorise a poem, learn actions and perform it.   |   |   |  |   |  |
|  | <p>Five Little Pumpkins</p> <p>Leaves Are Falling</p>   | <p>Breezy Weather</p> <p>Carrot Nose</p> <p>Wise Old Owl</p>          | <p>Pancakes</p> <p>I Can Build A Snowman</p>  | <p>Fury Fury Squirrel</p> <p>A Little Seed</p> <p>5 Little Peas</p>                          | <p>Pitter Patter</p> <p>Monkey Babies</p> <p>Mrs Bluebird</p>               | <p>A little shell</p> <p>Thunderstorm</p> <p>If I Were So Very Small</p>   |
| <b>End of day story time</b>                               | Every day two books will be set up at the voting station. Every day the children will vote for which story they would like to be read at the end of the day. The book with the most votes will be read by the CT or TA and will be discussed. These books will be linked to our overarching topic for the term, a traditional tale or a wider curriculum topic. |   |   |  |   |  |