

Summary of School Priorities

Quality of Education (1)	RAG
Priority 1.1 <ul style="list-style-type: none"> To further enhance independent learning opportunities in EYFS, both inside and out, through consistent and effective adult facilitation and a high quality, responsive, learning environment. 	
Priority 1.2 <ul style="list-style-type: none"> To continue to review the impact of learning experiences and use robust assessment in foundation subjects, to ensure that knowledge and skills in foundation subjects deepen over time. 	
Priority 1.3 <ul style="list-style-type: none"> To improve writing attainment and ensure all pupils, especially the bottom 20%, are showing progress in their writing through recommendations from the Writing Framework (2025) and adaptive practice and continuing to embed colourful semantics across the curriculum. 	
Priority 1.4 <ul style="list-style-type: none"> To deepen foundational number sense in EYFS and KS1 through the development of the 'mastering number' programme. 	
Leadership & Management (2)	RAG
Priority 2.1 <ul style="list-style-type: none"> To review our standards against the new Ofsted framework in order to maintain high provision in all areas, including safeguarding and KCSIE 2025. 	
Priority 2.2 <ul style="list-style-type: none"> To develop new subject leaders so that every subject is monitored and be responsible for organising 'skills days' to ensure a breadth of knowledge and skills coverage in each subject. 	
<ul style="list-style-type: none"> Leaders and governors to embrace pupil voice and conferencing as a powerful monitoring tool to ascertain impact on children's deeper knowledge and curriculum sequencing. 	
Behaviour & Attitudes (3)	RAG
Priority 3.1 <ul style="list-style-type: none"> To continue to robustly implement the Chapter 2: 'Expectations of Schools' within 'Working Together to improve School Attendance' to ensure that attendance is a priority and the best it can possibly be. 	
Priority 3.2 <ul style="list-style-type: none"> Using James Nottingham 'The Learning Challenge', instil a mindset where children continue to step outside their comfort zone, embracing failure as part of success. 	
Personal Development (4)	RAG
Priority 4.1 <ul style="list-style-type: none"> To increase children's awareness of Spirituality through a pupil led initiative by the Leading Lights 	
Priority 4.2 <ul style="list-style-type: none"> To introduce an active and purposeful play at breaktimes and lunchtimes so that children develop their physical, emotional, social, spiritual and intellectual development. 	
Priority 4.3 <ul style="list-style-type: none"> To embed the Anna Freud '5 Steps to Mental Health and Wellbeing Framework' so that pupils continue to be happy and feel safe at Hunton CE Primary School. 	