

English

Reading:

This term, we will be reading:

Kensuke's Kingdom by Michael Morpurgo.

Writing:

Our writing genre will be: Letter Writing

Science

Habitats and Data Collection

- I know how to recognise that living things can be grouped in a variety of ways.
- I know how to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- I know how to recognise that environments can change and that this can sometimes pose dangers and have an impact on living things.
- **I can gather, record, classify and present data in a variety of ways to help in answering questions.**

History

Vikings

Did King Cnut try to stop the tide from coming in?

- Why did the Vikings invade Britain?
- What happened at Lindisfarne in 793AD?
- Why did Alfred sign a treaty with Guthrum?
- Were the Vikings the first Europeans to discover the Americas?
- Who were the Norse Gods?

Mathematics

This term we will continue to follow our White Rose Scheme. Porteous will be looking at Decimals, Money and Fractions.



Term 5: Porteous



'Living life in all its fullness' John 10:10

Compassion, Joy, Respect, Perseverance

French

In Class

- I know up to 10 classroom objects.
- I know the correct article/determiner for some classroom objects.
- I know how to replace an indefinite article/determiner with a possessive adjective
- I know how to say what I have and do not have in my pencil case.
- I know how to write what I have and do not have in my pencil case.

PSHE

Safety and the changing body

- I can create a decision tree showing how to deal with unkind online behaviour and cyberbullying.
- I can understand how quickly information can spread on the internet and some of the risks associated with that.
- I can understand the difference between private and public, and secrets and surprises.
- I can identify an allergic reaction to a bite or sting and how to seek medical help if required.
- I can understand choices that they can make and those that are made for them.
- I can explain rules for keeping safe near roads.

Computing

Branching databases

- I can sort objects using just 'yes' or 'no' questions.
- I can complete a branching database using 2Question.
- I can create a branching database of the children's choice.

Art

Henri Matisse Collage

- I know collage can be created by cutting, tearing, overlapping and layering to create images.
- I know a range of media can be used to create a collage.
- I know pattern can be used to create texture.
- I know that simple 3D forms can be made by creating layers, by folding and rolling materials.
- I know that negative shapes show the space around and between objects. I know that negative and positive images can be used in a collage.
- I know that artists can focus on shapes when making abstract art.

PE

Athletics

- I know that I need to pace myself when running further or for a long period of time.
- I know that a high knee drive, pumping my arms and running on the balls of my feet gives me power.
- I know that transferring weight will help me to jump further.
- I know that transferring weight will help me to throw further.
- I know the rules to be able to manage our own events.

Handball

- I can develop my passing and moving and play within the rules of the game.
- I know how to develop movement skills to lose a defender and find space.
- I know how to use space effectively to create shooting opportunities.
- I know how to use defensive skills to intercept a pass and gain possession.
- I know how to develop defending skills to delay an opponent and gain possession.

RE

HINDUISM

What do Hindu people believe about God?

- I know that Hinduism describes the many religious beliefs and practices that developed in India over the past 4500 years
- I know Hindu people believe in the supreme being Brahman that is in every living thing
- I know Hindu people worship many aspects of Brahman through different deities
- I know some Hindu stories and can talk about how these may impact the lives of Hindu people.