

Summary of School Priorities

Quality of Education (1)	RAG
Priority 1.1 <ul style="list-style-type: none"> <i>To continue to develop the curriculum to ensure it is coherently planned and well-sequenced, driven by knowledge and skills, and our distinct Christian values.</i> 	
Priority 1.2 <ul style="list-style-type: none"> <i>To close the gap between national in writing (69%) and Hunton pupils for all year groups.</i> <i>To increase children's mental arithmetic on basic recall, including times tables knowledge.</i> 	
Leadership & Management (2)	RAG
Priority 2.1 <ul style="list-style-type: none"> <i>To increase capacity for effective subject leadership. Middle leaders are able to ensure strong coverage across the curriculum and articulate the areas of strengths, weaknesses and improvements in their subject area.</i> 	
Priority 2.2 <ul style="list-style-type: none"> <i>To narrow the gap between the progress of SEND pupils and non-SEND pupils, with a clear focus of what works.</i> 	
Behaviour & Attitudes (3)	RAG
Priority 3.1 <ul style="list-style-type: none"> <i>To improve attendance and punctuality to ensure it is in-line or better than national across the school to maximize learning time, especially disadvantaged pupils.</i> 	
Priority 3.2 <ul style="list-style-type: none"> <i>To ensure clearer transparency about what children are learning to increase parental support at home</i> 	
Priority 3.3 <ul style="list-style-type: none"> <i>To consider children's welfare and wellbeing both mentally and physically, improving indoor and outdoor learning environments- encourage them to strive outside of their comfort zone and 'live life in all its fullness'. John 10:10</i> 	
Personal Development (4)	RAG
Priority 4.1 <ul style="list-style-type: none"> <i>Chris Quigley – Secrets of Success. To reinforce a positive mindset and behaviour for learning.</i> 	
Priority 4.2 <ul style="list-style-type: none"> <i>Christian Distinctiveness- see SIAMS SIP. To embed our vision and values in children's lives as well as their learning.</i> 	