

## Whole School Provision Map Summer Term 2025-2026

We recognise that some children need a little extra support and at Hunton CEP School we offer a range of interventions. Our current interventions are shown below.

	Cognition & Learning	Communication & Interaction		Social, Emotional and Mental Health	Sensory & Physical
<p><b>Quality first teaching:</b></p> <p>5 Key ingredients in each lesson:</p> <p>1- Review/ Retrieval</p> <p>2- Teach</p> <p>3- Practise</p> <p>4- Apply</p> <p>5- Challenge/ Review</p>	<ul style="list-style-type: none"> <li>❖ Review and retrieval of previous learning.</li> <li>❖ Adapted tasks.</li> <li>❖ Resources to support learning such as illustrated dictionaries, writing frames, visualiser.</li> <li>❖ Visual aids such as number charts, word mats, writing frames, PowerPoints.</li> <li>❖ Adapted outcome such as alternatives to writing.</li> <li>❖ Regular and purposeful assessment.</li> <li>❖ Live marking.</li> <li>❖ Review of learning intention and/or overarching question.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pre-teaching and recapping.</li> <li>❖ Routines and warnings of change.</li> <li>❖ Resources to support learning such as talk buttons, working walls, knowledge organisers.</li> <li>❖ Structure of school and class routines.</li> <li>❖ Adapted delivery such as language, small manageable chunks, extra thinking time, repeated or clarified as needed.</li> <li>❖ Modelling- I do, we do, you do.</li> <li>❖ High quality use of questioning.</li> <li>❖ Explicit instruction – clear explanations, modelling, frequent check ins for understanding.</li> <li>❖ Alternatives to writing such as use of a laptop and clicker/immersive reader, dictator, scribe, role play.</li> <li>❖ Visual aids such as now and next, task management board, visual timetables, checklists, social stories.</li> <li>❖ Labelled environment- real photos or symbols- widgeit.</li> <li>❖ Colourful semantics.</li> <li>❖ Adapted outcome- adults check for understanding.</li> </ul>		<ul style="list-style-type: none"> <li>❖ Positive whole school and class reward system.</li> <li>❖ Whole school policy for behaviour.</li> <li>❖ School responsibilities to boost self-esteem and self-confidence.</li> <li>❖ School council.</li> <li>❖ Mental health ambassadors.</li> <li>❖ Range of after school clubs.</li> <li>❖ Regulation station boxes in each classroom.</li> <li>❖ Incredible 5-point scale.</li> <li>❖ Outside and inside calm spaces.</li> <li>❖ Every child has a chosen 'trusted adult'.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Classroom positioning and seating arrangements are considered and flexible.</li> <li>❖ Movement breaks.</li> <li>❖ Adapted resources such as pencil grips, variety of scissors, RNIB book share.</li> <li>❖ Multi-sensory equipment such as fidget tools, elastobands, wobble cushions, ear defenders.</li> <li>❖ Alternatives to writing such as use of laptop and clicker/immersive reader, dictator, scribe, role play.</li> <li>❖ Whole school handwriting programme.</li> <li>❖ Teacher awareness of sensory and physical impairment.</li> </ul>
	<b>Devas</b>	<b>Bannerman</b>	<b>Porteous</b>	<b>Borton</b>	
Speech Link	✓	✓	✓		
SALT Programme	✓	✓			
Language Link	✓	✓		✓	
Lego Play				✓	
Talkabout		✓		✓	
Phonics- Little Wandle	✓	✓	✓	✓	
Precision Teaching			✓	✓	
Writing support	✓	✓	✓		
Spellings- Bridge to Spellings			✓		
Reading	✓	✓	✓	✓	
Maths support- Plus 1, Power of 2, Dyscalculia Solutions	✓	✓	✓	✓	
Counselling			✓	✓	
Drawing and Talking		✓		✓	
Zones of Regulation	✓	✓	✓	✓	
Trusted Adult	✓	✓	✓	✓	
Personalised Meet and greet	✓			✓	
Handwriting- write from the start, speed up		✓	✓	✓	
Fine motor skills	✓	✓			
Movement Breaks		✓	✓	✓	
Touch Typing			✓	✓	
BEAM		✓		✓	
Sensory Circuits				✓	

