**Whole School Provision Map**

We recognise that some children need a little extra support and at Hunton CEP School we offer a range of interventions. Our current interventions are shown below.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Quality First Teaching** | **Cognition & Learning** | | **Communication & Interaction** | | **Social, Emotional and Mental Health** | | **Sensory & Physical** | |
| * Across all year groups. | * Differentiated Curriculum. * Differentiated delivery. * Differentiated outcome. * Increased visual aid. * Visual timetables. * Illustrated dictionaries. * Use of writing frames. | | * Flexible teaching arrangements. * Structure school and class routines. * Differentiated curriculum delivery. * Differentiated outputs. * Increased visual aids. * Visual timetables. * Use of symbols. | | * Whole school and class reward system. * Whole school/ class rules. * Whole school policy for behaviour. * Circle time as part of PSHE and within Collective Worship. | | * Flexible teaching arrangements. * Teacher awareness of sensory and physical impairment. * Availability of resources. | |
|  | | **Devas** | | **Bannerman** | | **Porteous** | | **Borton** |
| Speech/ Language Link | |  | |  | |  | |  |
| SALT Programme | |  | |  | |  | |  |
| Lego Play | |  | |  | |  | |  |
| Talk about | |  | |  | |  | |  |
| Colourful Semantics | |  | |  | |  | |  |
| Phonics | |  | |  | |  | |  |
| Precision Teaching | |  | |  | |  | |  |
| English support | |  | |  | |  | |  |
| Spellings | |  | |  | |  | |  |
| Reading Booster | |  | |  | |  | |  |
| Comprehension | |  | |  | |  | |  |
| Maths support | |  | |  | |  | |  |
| Memory Skills | |  | |  | |  | |  |
| Handwriting / pencil control | |  | |  | |  | |  |
| Fine motor/Clever Fingers | |  | |  | |  | |  |
| Movement Breaks | |  | |  | |  | |  |
| Alternatives to writing | |  | |  | |  | |  |
| Touch Typing | |  | |  | |  | |  |
| BEAM | |  | |  | |  | |  |
| Sensory Circuits | |  | |  | |  | |  |
| Zones of Regulation | |  | |  | |  | |  |
| Counselling | |  | |  | |  | |  |
| Nurture | |  | |  | |  | |  |
| Adult check ins | |  | |  | |  | |  |
| Meet and greets | |  | |  | |  | |  |