**Whole School Provision Map**

We recognise that some children need a little extra support and at Hunton CEP School we offer a range of interventions. Our current interventions are shown below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quality First Teaching** | **Cognition & Learning** | **Communication & Interaction** | **Social, Emotional and Mental Health** | **Sensory & Physical** |
| * Across all year groups.
 | * Differentiated Curriculum.
* Differentiated delivery.
* Differentiated outcome.
* Increased visual aid.
* Visual timetables.
* Illustrated dictionaries.
* Use of writing frames.
 | * Flexible teaching arrangements.
* Structure school and class routines.
* Differentiated curriculum delivery.
* Differentiated outputs.
* Increased visual aids.
* Visual timetables.
* Use of symbols.
 | * Whole school and class reward system.
* Whole school/ class rules.
* Whole school policy for behaviour.
* Circle time as part of PSHE and within Collective Worship.
 | * Flexible teaching arrangements.
* Teacher awareness of sensory and physical impairment.
* Availability of resources.
 |
|  | **Devas** | **Bannerman** | **Porteous** | **Borton** |
| Speech/ Language Link |  |  |  |  |
| SALT Programme |  |  |  |  |
| Lego Play |  |  |  |  |
| Talk about |  |  |  |  |
| Colourful Semantics |  |  |  |  |
| Phonics |  |  |  |  |
| Precision Teaching |  |  |  |  |
| English support |  |  |  |  |
| Spellings |  |  |  |  |
| Reading Booster |  |  |  |  |
| Comprehension  |  |  |  |  |
| Maths support  |  |  |  |  |
| Memory Skills |  |  |  |  |
| Handwriting / pencil control |  |  |  |  |
| Fine motor/Clever Fingers |  |  |  |  |
| Movement Breaks |  |  |  |  |
| Alternatives to writing |  |  |  |  |
| Touch Typing  |  |  |  |  |
| BEAM |  |  |  |  |
| Sensory Circuits |  |  |  |  |
| Zones of Regulation |  |  |  |  |
| Counselling |  |  |  |  |
| Nurture  |  |  |  |  |
| Adult check ins |  |  |  |  |
| Meet and greets |  |  |  |  |