

English

Reading:

This term, we will be reading the story Zeraffa Giraffa By Dianne Hofme.

Writing:

Story writing/Non-fiction writing

Year 1 - phonics: I can recognise, blend and segment phase 5 phonemes and graphemes in words such as: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn. I can read tricky words: their ,people, oh, your, Mr ,Mrs, Ms, ask, could would, should our, house mouse water want.

Year 2 – spelling

Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?

dd the suffixes -ed, -ing, -er, -est and -y Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?

Mathematics

This term we will follow our White Rose Scheme. Bannerman will be looking at Addition and subtraction and moving onto Shape (Yr2).



Term 2: Bannerman



Hunton
C of E Primary School

'Life in all its fullness' John 10:10

PSHE

Health and Well-being

- I can describe my bedtime routine and explain why sleep is important.
- I understand that germs can be spread from our hands.
- I can describe situations that may provoke certain feelings.
- I know and can name people who help to keep us healthy.
- I know some people can be allergic to things and how to help them.

Computing

Maze Explorers and Questioning

- I can use paint tools to draw a picture.
- I can create a jigsaw using a digital device and share it so that others can play.
- I can create a placing game in 2DIY.
- I can create images and use these to make a game.

Science/ Prediction

Materials and Seasonal Change

- I can describe the simple physical properties of a variety of everyday materials
- I can Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- I can distinguish between an object and the material from which it is made.
- I can Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Music

I know and can recognise the sound and names of some of the instruments they use.

- To know that music has a steady pulse, like a heartbeat.
- I can help to create a simple melody using one, two or three notes.
- I can talk about the notes of the composition and know they can be written down and changed if necessary.

Geography

Continents and Oceans

- I know what the term continent means and can identify the seven continents.
- I can develop my skills of using a map and globe to locate continents.
- I know what an ocean is and can identify the 5 oceans in the world.
- I can recognise and locate the continent where I live and name the ocean nearest to my continent.

PE *Dance*

- I can use counts of 8 to make my dance interesting.
- I can explore pathways in my dance.
- I can use actions pathways and counts in my dance.
- I can explore speeds and actions.
- I can create my own actions.
- **Fundamentals**
- I can discover how the body moves at different speeds.
- I can explore stability and landing safely.

RE *Incarnation*

Why does Christmas matter to Christians?

- I know that Christians believe Jesus is god and he was born as a baby in Bethlehem.
- I know that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.
- I know that the Bible points out that Jesus' birth showed that he was extraordinary.



Art *Drawing*

- I can describe similarities and differences between practices in Art and design, eg between painting and sculpture, and link these to my own work.
- I can talk about art I have seen using some appropriate subject vocabulary.
 - I can make links between pieces of art.
 - I can describe a work of art.
- I can comment on the media, colours and media being used. I can identify different lines and shape.