

Summary of School Priorities 2024-25

Quality of Education (1)	RAG
Priority 1.1 <ul style="list-style-type: none">To ensure that assessment is used effectively in all subjects to identify how well pupils learn and to inform progress and curriculum planning.	
Priority 1.2 <ul style="list-style-type: none">To continue to embed adaptive strategies so that children (especially the bottom 20%) are able to access learning across curriculum.	
Priority 1.3 <ul style="list-style-type: none">To ensure a robust and ambitious mathematics curriculum, where the quality of teaching is at least good in all classes enabling pupils to make expected progress whereby teachers' subject and pedagogical knowledge is developed to tackle identified gaps and misconceptions.	

Leadership & Management (2)	RAG
Priority 2.1 <ul style="list-style-type: none">To strengthen the effectiveness of subject leadership of Hunton, so that the curriculum is well led within a small school setting.	
Priority 2.2 <ul style="list-style-type: none">To ensure the Governing Body is efficient and effective (Governing Body).	
Priority 2.3 <ul style="list-style-type: none">To ensure safeguarding is effective and procedures are robust, in line with KCSIE 2024 and actions from the proposed safeguarding review.	
Priority 2.4 <ul style="list-style-type: none">To maintain the growth of the school by promoting its strengths outside the community to ensure pupil numbers and therefore continuation of the school.	

Behaviour & Attitudes (3)	RAG
Priority 3.1 <ul style="list-style-type: none">To comply with new legislation around attendance, having robust measures to ensure at least 95% whole school attendance with a clear action plan for those persistent absentees.	
Priority 3.2 <ul style="list-style-type: none">To increase parental engagement in reading and phonic to develop love of reading and reading for pleasure, whilst support reading ability, to create a whole positive attitude towards reading within the community.	
Priority 3.3 <ul style="list-style-type: none">Pupils to become familiar with British Values, with focusing around Mutual Respect, so that children at Hunton demonstrate good manners and thankfulness.	

Personal Development (4)	RAG
Priority 4.1 <ul style="list-style-type: none">Promote the mental wellbeing of pupils, and encourage pupils to be ambitious with their aspirations through cultural capital and grow and develop as judicious world citizens.	
Priority 4.2 <ul style="list-style-type: none">As per SIAMS report, increase children's awareness of spirituality through a child-friendly approach, ensuring that planned opportunities within the curriculum and other activities facilitate rich and relevant occasions for spiritual development.	